**Doctoral Team – IEA Assessment Data – January 13, 2012**

1. **Meetings held**

Fall, 2010 – series of meetings to develop proposal for name change from an Ed.D. to a Ph.D. in Curriculum and Instruction (Documentation attached*: Ph.D. Proposal 11.30.10*)

New Coordinator of the Ph.D. Program elected August 2011

Series of meetings held in Fall 2011 of Doctoral Team

August 16 CCEI retreat - 1 hour for program area

August 17 2 – 3:30 p.m. (prior to COE Welcome) C&I Program Area Meeting

Ph.D. Matrix – Core Courses

What does the “Ph.D” from CCEI represent?

What do we want our students to gain from these 5 courses?

How do the 5 courses inform each other? Build on each other?

*Core course matrix*

*Course titles*

*Course catalog descriptions*

*Course objectives*

*Syllabi*

*Program description fliers*

*Website*

*Critical assignments and rubrics*

*Course revisions (what needs to come first?)*

*Qualifying examination questions – revise and replace (C&I)*

August 31 12 – 2 - C& I Program Area mtg.

September 14 10 – 12 noon (before Dept. Meeting) – C& I Program Area mtg.

September 21 12 – 1:30 p.m. – Faculty Advising Workshop –

Masters and Doctoral Advising

What do you want to discuss? What information do you need?

Deb Shepherd and Graduate College Forms

September 23 2 – 5 p.m. Doctoral Interviews (Part I)

October 12 10 – 12 noon – (before Dept. Meeting) – C&I Program Area mtg.

October 21 4:30 – 6 p.m. – Dissertation Proposal Writing Workshop

November 9 10 – 12 noon (before Dept. Meeting) – C&I Program Area mtg.

November 11 2 -5 p.m. Doctoral Interviews (Part II)

December 5 4:00 – 5:30 p.m. – Exit Interviews/Survey Graduating Students

December 6 4:30 – 6:00 p.m. – Doctoral Colloquium/World Café for Research *(All doctoral students and faculty are invited. We will be honoring our 2011 Graduates and showcasing current research topics in an art installation ‘cordel’)*

1. **Summary of key decisions made during the fall Ph.D. meetings**
2. ***(Documentation found in Agendas provided as well as Minutes and Meeting Notes files for Fall 2011)***
3. Critical Assignment rubrics completed for 3 targeted courses and tasks:L

EDG 7938 – Annotated Bibliography

Qualifying Examination

Dissertation

First set of qualifying examination and dissertation rubric results uploaded to LiveText for Fall 2011.

1. Doctoral core course matrix developed to align content and clarify differences across courses.
2. Updated core course Graduate Catalog descriptions to align with actual current course content.
3. Initial matrix developed related to NCATE Standard/Diversity and NCATE Standard Knowledge in the doctoral core courses.
4. Doctoral student data bases updated and reviewed for accuracy regarding advisor assignment; data bases reviewed to identify and contact students not making progress toward degree. Discussion led to new Policies and Procedures related to Progress Toward Degree which were written and approved by the department, then added to the website and the doctoral handbook.
5. Initial revisions made of Qualifying Examination questions (final changes will be made in spring 2012).
6. Approval of EDG 7250 course name change from *Constructing Models of Curriculum* to *Curriculum Theory.*
7. Graduate Advising Workshop planned and held.
8. Two surveys developed and administered for 1) End of coursework, 2) Alumni

<https://www.surveymonkey.com/s/7JC3Q6S>

 <https://www.surveymonkey.com/s/V3LYNHT>

1. Protocol developed and first Ph.D. Graduates Interviewed as Exit Data (5 students, December 2011).
2. Website updated, including Progress toward Degree Policies and Procedures, Updated Program Description Form, Program Electives in Department, College and University.
3. Developed a proposed College of Education Doctoral Student Needs statement that we subsequently taken to Faculty Assembly and is being addressed at the College level by departmental representatives.